Chancellor Parent University (CPU) Navigating the Digital World: A Guide for Parents

This presentation will help parents understand how to navigate the digital world and create healthy technology habits for their children.

December 2024

Understanding the Digital Landscape for Families

Rapid Evolution

The digital landscape is constantly evolving, with new platforms and trends emerging.

Social Media

Social media platforms like TikTok, Instagram, and Snapchat are popular among kids.

Gaming

Online gaming has become a dominant form of entertainment for children.

Establishing Healthy Technology Habits

Model Good Behavior

Set a good example by limiting your own screen time and engaging in offline activities.

Open Communication

Talk to your children about the risks and benefits of technology and set clear expectations.

Technology-Free Zones

Designate certain areas of the house, like bedrooms or dining rooms, as technology-free zones.

Monitoring and Setting Boundaries for Social Media Use

1

Age-Appropriate Platforms

Ensure your children are using age-appropriate social media platforms.

2

Privacy Settings

Help your children adjust privacy settings to limit who can see their information.

3

Content Filtering

Use parental controls and content filtering to block inappropriate websites and content.

Protecting Privacy and Preventing Online Risks

Password Security

Encourage strong passwords and avoid sharing personal information online.

Cyberbullying

Talk to your children about the dangers of cyberbullying and how to report it.

Online Predators

Educate your children about the risks of online predators and how to protect themselves.

Navigating Social Media with Resources

Iphone Setup

Step-by-step guide to setting up your child's phone with parental controls. Link

Cellphones and Devices: A Guide for Parents and Caregivers

How to help preteens and teens use their phones safely and responsibly. Link

Parenting, Media, and Everything in Between

Educate your children about the risks of children being online and how to protect themselves. Link

Strategies for Managing Screen Time

1

Screen Time Limits

Set daily and weekly screen time limits, including time spent on devices and watching TV.

2

Device-Free Times

Establish device-free periods, like mealtimes, bedtime, and family activities.

3

Digital Detox Days

Encourage regular digital detox days to promote offline activities and healthy habits.

Engaging Kids in Digital Citizenship

Responsible Use

Teach children about responsible online behavior, including respectful communication.

Respect for Others

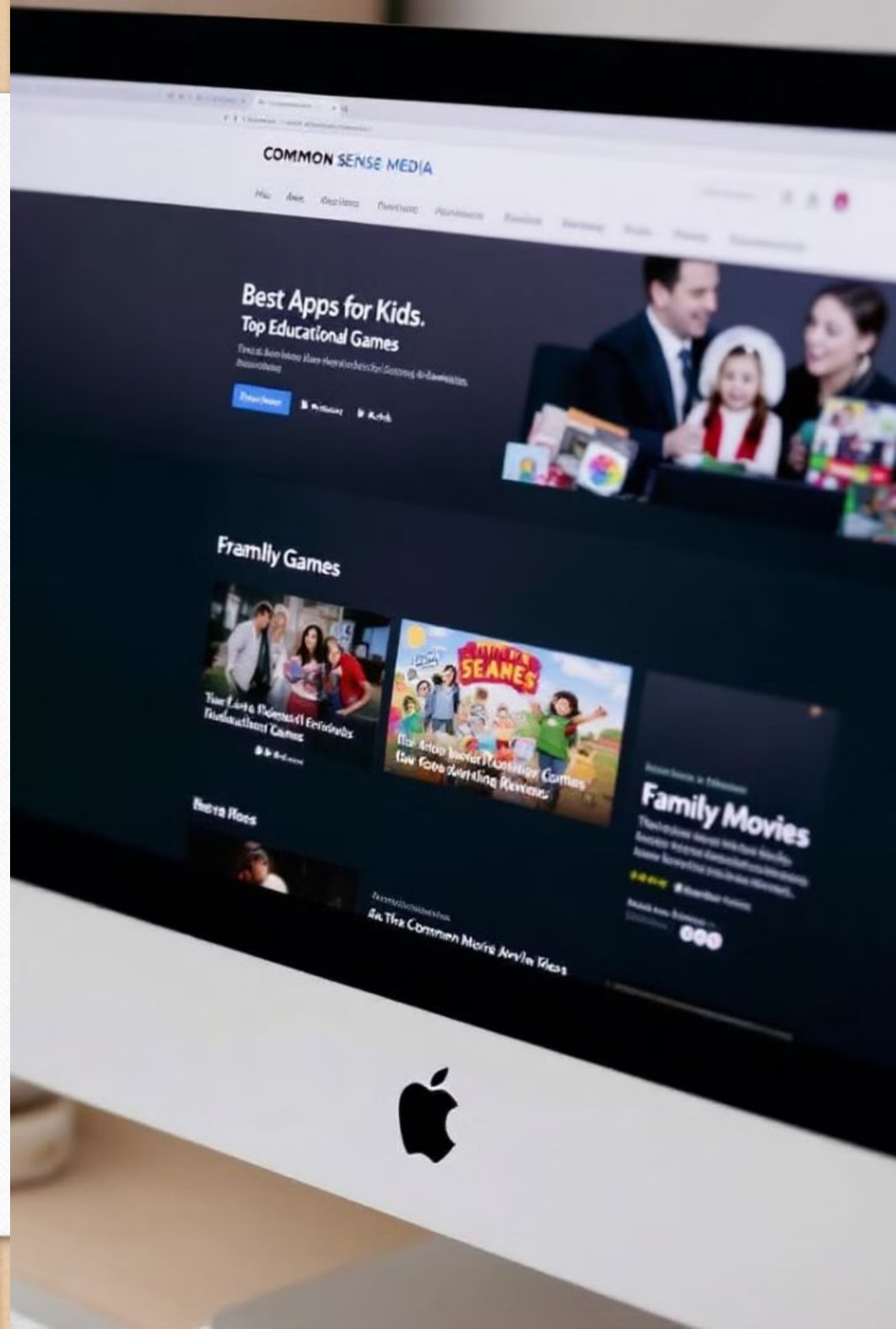
Encourage empathy and kindness in online interactions, promoting a positive online community.

Digital Awareness

Help children understand the impact of their online actions and the importance of protecting their digital footprint.

Resources from CommonSense.org

Common Sense Media is a valuable resource for parents and educators seeking information on digital media, technology, and online safety. They offer a wealth of information and tools to support families in navigating the digital landscape. Visit their website for articles, reviews, and educational resources.



Conclusion and Key Takeaways

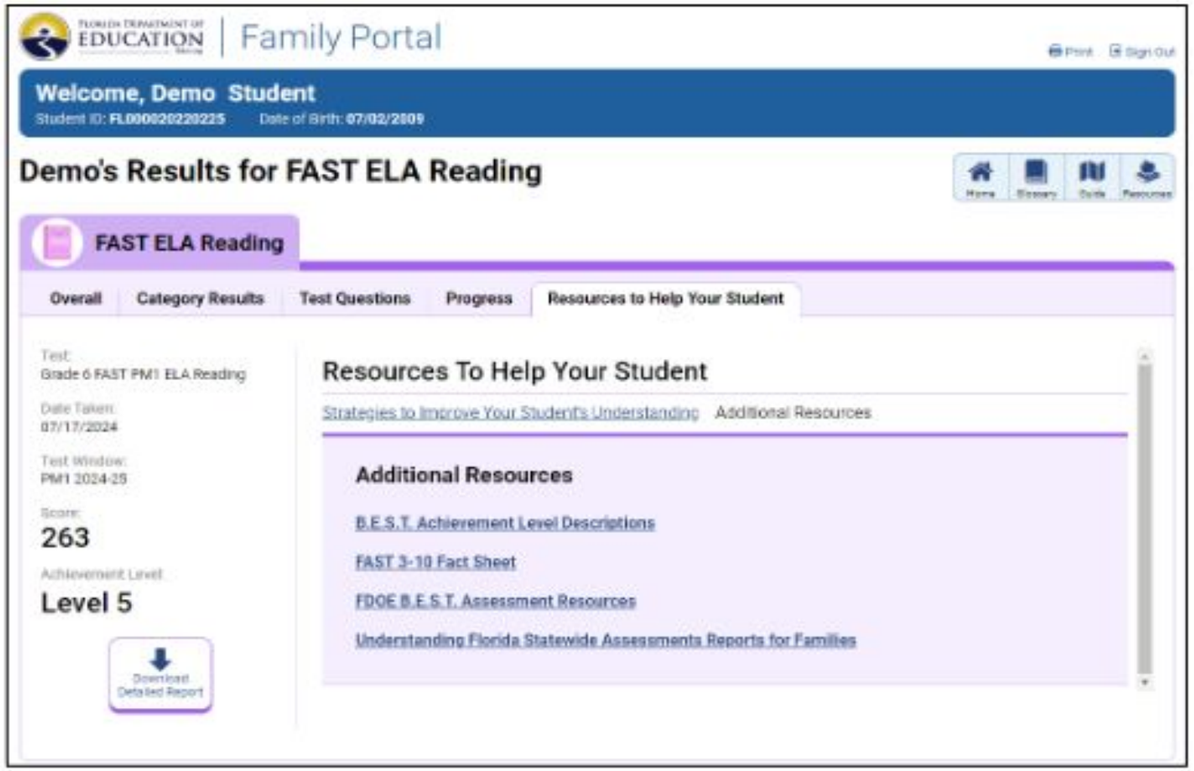
By staying informed, setting boundaries, and engaging in open communication, parents can help their children develop healthy technology habits and navigate the digital world safely and responsibly.

FAST Assessment Results Access

Family Portal Access Site: https://fl-familyportal.cambiumast.com/#/

Understanding Florida Assessment Reports:
https://flfast.org/content/contentresources/en/Understanding%20Florida%20Statewide%20Assessments%20Reports_For%20Families_FINAL_508.pdf

Figure 11. Resources Tab: Additional Resources



Individual Student Reports (ISR)

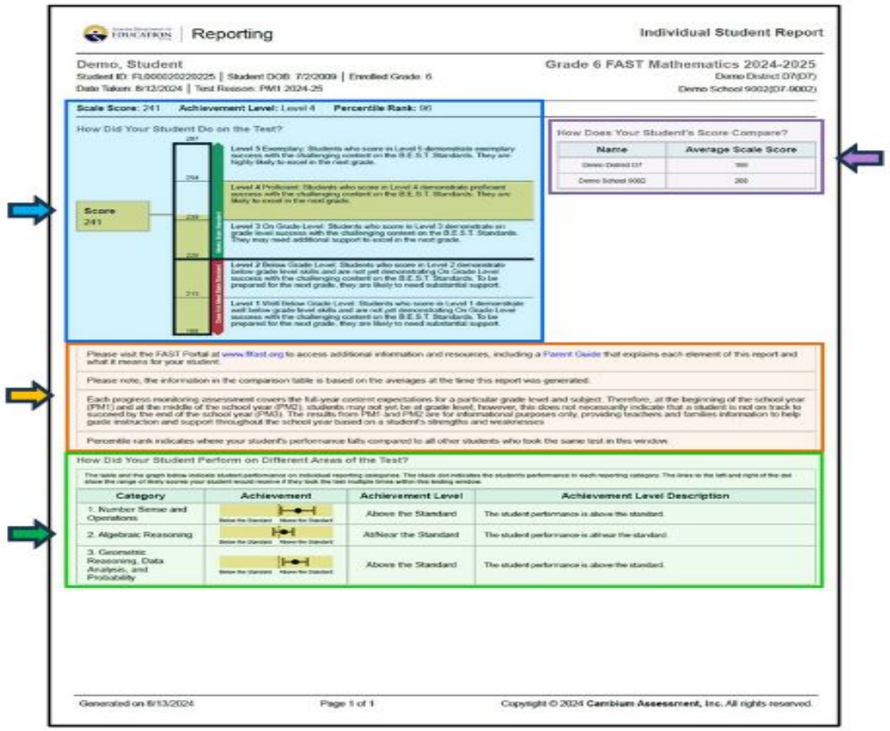
On the following pages, we provide explanations for the different sections included in the Individual Student Report (ISR) for FAST ELA Reading, FAST ELA Reading Retake, FAST Mathematics, B.E.S.T. EOCs, Grades 5 and 8 Science (Spring only), and Science and Social Studies EOCs. The student's school may provide this report electronically through the district's parent portal or a printed copy may be provided. This report is also available on the Family Portal. Several of the report's features, such as longitudinal trends, will not be meaningful until a student participates in more than one window.

Simple Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 6 FAST Mathematics test:

- **Score information**: The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.
- **Performance by Reporting Category:** The **green**-shaded section displays the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

Figure 12. Simple Individual Student Report



Detailed Individual Student Report

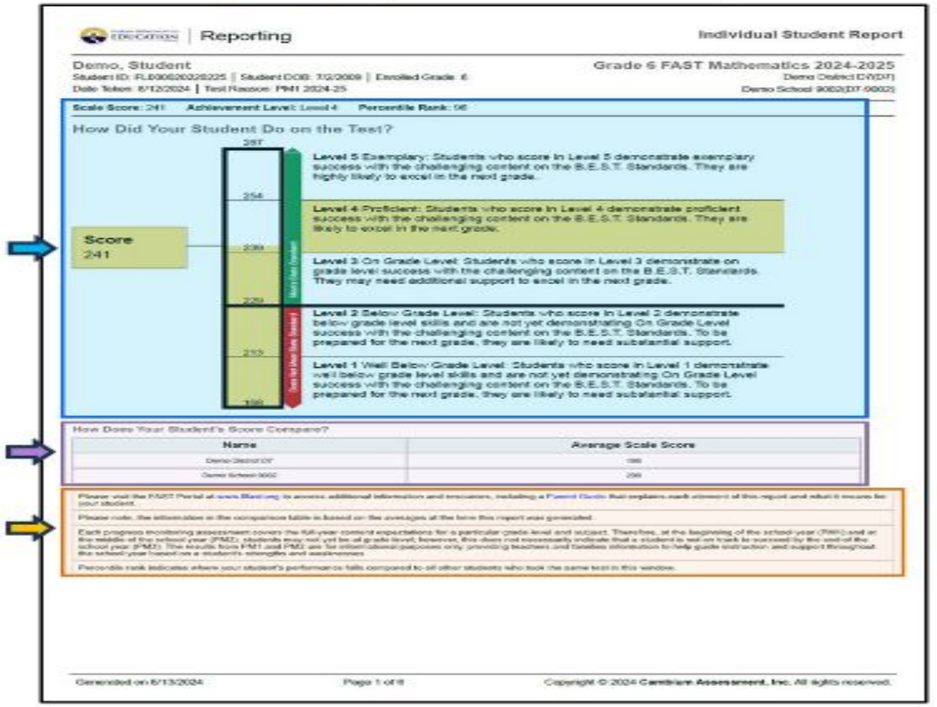
The sample provided in the following pages is the detailed student report that shows how the student performed across test windows and on each assessed benchmark.

Page 1 of the Detailed Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 6 FAST Mathematics test:

- **Score information**: The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.

Figure 13. Page 1 of the Detailed Individual Student Report

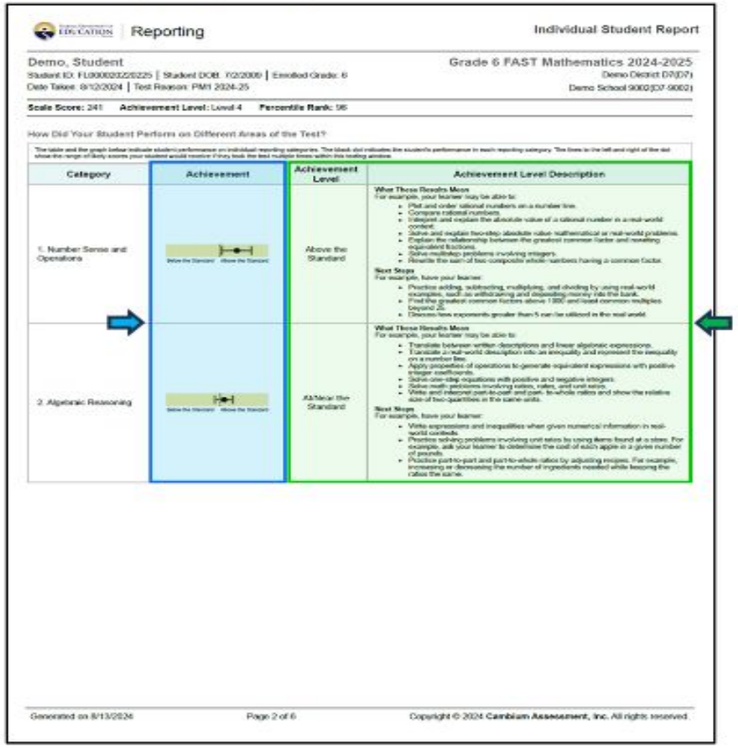


Pages 2 and 3 of the Detailed Individual Student Report

The second and third pages of the ISR contain the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

- **Box and Whisker Plots**: The **blue**-shaded area contains a diagram for each reporting category, which represents the student's performance relative to the standard. The dashed line represents on grade level. The location of the black dot indicates the student's actual performance in the reporting category. The lines to the left and right of the dot display the range of likely scores that the student would receive if they took the test multiple times within the testing window.
- **Enhanced Achievement Level Descriptions**: The **green**-shaded area indicates whether the student performed *below*, *at/near*, or *above the standard* in each reporting category. The description includes an explanation of the student's strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning.

Figure 14. Pages 2 and 3 of the Detailed Individual Student Report



Reporting — Individual Student Report

Demo, Student — Grade 6 FAST Mathematics 2024-2025

Student ID: FL9000032525225 | Student DOB: 7/2/2009 | Enrolled Grade: 6
Date Taken: 8/12/2024 | Test Reason: PM1 2024-25
Demo District (DEMO)
Demo School 9000(37-9002)

Scale Score: 241 **Achievement Level:** Level 4 **Percentile Rank:** 96

How Did Your Student Perform on Different Areas of the Test?

Category	Achievement	Achievement Level	Achievement Level Description
1. Number Sense and Operations	Below the Standard / Above the Standard	Above the Standard	**What These Results Mean** For example, your learner may be able to: • Plot and order rational numbers on a number line. • Compare rational numbers. • Interpret and explain the absolute value of a rational number in a real-world context. • Solve and explain two-step absolute value mathematical or real-world problems. • Explain the relationship between the greatest common factor and rewriting equivalent fractions. • Solve multistep problems involving integers. • Rewrite the sum of two composite whole numbers having a common factor. **Next Steps** For example, have your learner: • Practice adding, subtracting, multiplying, and dividing by using real-world examples, such as withdrawing and depositing money into the bank. • Find the greatest common factors above 1000 and least common multiples beyond 20. • Discuss how exponents greater than 5 can be utilized in the real world.
2. Algebraic Reasoning	Below the Standard / Above the Standard	At/Near the Standard	**What These Results Mean** For example, your learner may be able to: • Translate between written descriptions and linear algebraic expressions. • Translate a real-world description into an inequality and represent the inequality on a number line. • Apply properties of operations to generate equivalent expressions with positive integer coefficients. • Solve one-step equations with positive and negative integers. • Solve multi-persons involving rates, rates, and unit rates. • Write and interpret part-to-part and part- to-whole ratios and show the relative size of two quantities in the same units. **Next Steps** For example, have your learner: • Write expressions and inequalities when given numerical information in real-world contexts. • Practice solving problems involving unit rates by using items found at a store. For example, ask your learner to determine the cost of each apple in a given number of pounds. • Practice part-to-part and part-to-whole ratios by adjusting recipes. For example, increasing or decreasing the number of ingredients needed while keeping the ratios the same.

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Page 4 of the Detailed Individual Student Report

The fourth page of the ISR contains additional information that will be more meaningful once a student has participated in more than one PM window for the current school year. This page is only available for FAST ELA Reading and Mathematics.

- **Longitudinal Trend Chart**: The **blue**-shaded area displays the student's achievement level over time. The bottom of the chart indicates the PM window in which the student took each test, allowing the user to compare the student's performance between administrations.

> **Note:** During PM3 only, the chart will show the student's progress for the previous and current school year. The current school year data illustrates how student performance may have changed from PM1 to PM3, while the previous school year scores allow users to see comparisons across years.

- **Progress Table**: The **green**-shaded area contains the same information as the trend chart and lists the date of each test, the PM window, the test name, scale score, and achievement level.

Figure 15. Page 4 of the Detailed Individual Student Report

More information on achievement levels and reporting categories can be found on pages 5-7 of this guide.

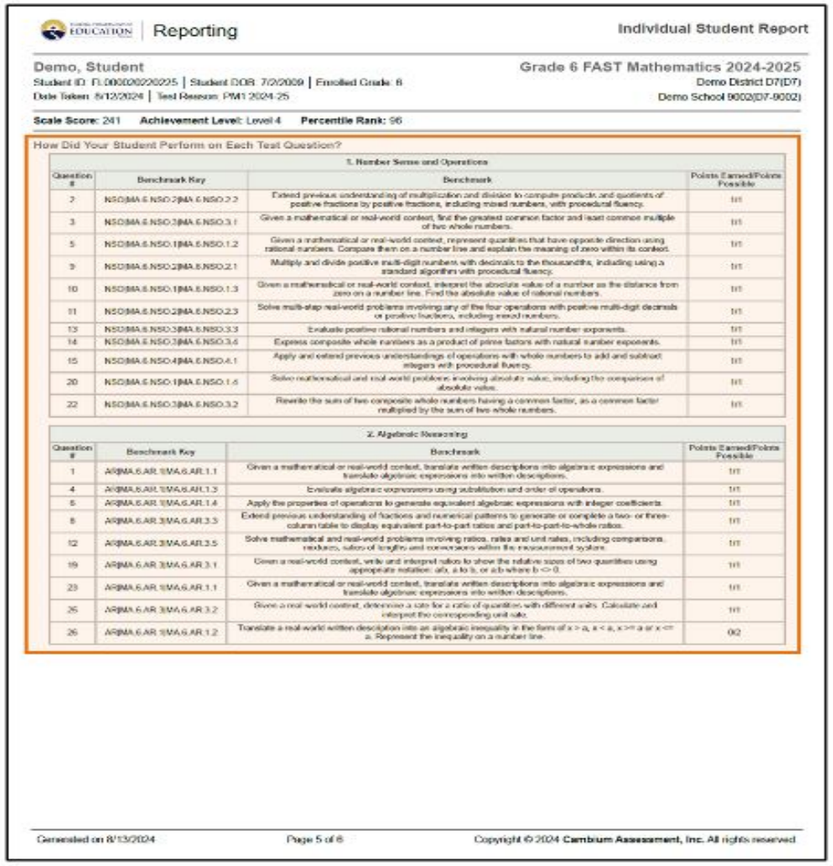
Page 5 onwards of the Detailed Individual Student Report

The fifth and remaining pages of the ISR contains information on how the student performed on the test.

- **Points Earned Table**: The orange-shaded area displays the total number of items for each reporting category, the benchmark key, benchmark, the points earned, and the points possible.

Note: Field test items are not included.

Figure 16. Page 5 onwards of the Detailed Individual Student Report



Reporting — Individual Student Report

Demo, Student
Student ID: FL0000000000005 | Student DOB: 7/2/2009 | Enrolled Grade: 6
Date Taken: 8/12/2024 | Test Session: PM1 2024-25

Grade 6 FAST Mathematics 2024-2025
Demo District D7(D7)
Demo School 9002(D7-9002)

Scale Score: 241 **Achievement Level:** Level 4 **Percentile Rank:** 96

How Did Your Student Perform on Each Test Question?

1. Number Sense and Operations

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
2	NSO.MA.6.NSO.2 | MA.6.NSO.2.3	Extend previous understanding of multiplication and division to compute products and quotients of positive fractions by positive fractions, including mixed numbers, with procedural fluency.	1/1
3	NSO.MA.6.NSO.3 | MA.6.NSO.3.1	Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.	1/1
5	NSO.MA.6.NSO.1 | MA.6.NSO.1.2	Given a mathematical or real-world context, represent quantities that have opposite direction using rational numbers. Compare them on a number line and explain the meaning of zero within its context.	1/1
9	NSO.MA.6.NSO.2 | MA.6.NSO.2.1	Multiply and divide positive multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.	1/1
10	NSO.MA.6.NSO.1 | MA.6.NSO.1.3	Given a mathematical or real-world context, interpret the absolute value of a number as the distance from zero on a number line. Find the absolute value of rational numbers.	1/1
11	NSO.MA.6.NSO.2 | MA.6.NSO.2.3	Solve multi-step real-world problems involving any of the four operations with positive multi-digit decimals or positive fractions, including mixed numbers.	1/1
13	NSO.MA.6.NSO.3 | MA.6.NSO.3.3	Evaluate positive rational numbers and integers with natural number exponents.	1/1
14	NSO.MA.6.NSO.3 | MA.6.NSO.3.4	Express composite whole numbers as a product of prime factors with natural number exponents.	1/1
15	NSO.MA.6.NSO.4 | MA.6.NSO.4.1	Apply and extend previous understandings of operations with whole numbers to add and subtract integers with procedural fluency.	1/1
20	NSO.MA.6.NSO.1 | MA.6.NSO.1.4	Solve mathematical and real-world problems involving absolute value, including the comparison of absolute value.	1/1
22	NSO.MA.6.NSO.3 | MA.6.NSO.3.2	Rewrite the sum of two composite whole numbers having a common factor, as a common factor multiplied by the sum of two whole numbers.	1/1

2. Algebraic Reasoning

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
1	AR.MA.6.AR.1 | MA.6.AR.1.1	Given a mathematical or real-world context, translate written descriptions into algebraic expressions and translate algebraic expressions into written descriptions.	1/1
4	AR.MA.6.AR.1 | MA.6.AR.1.3	Evaluate algebraic expressions using substitution and order of operations.	1/1
6	AR.MA.6.AR.1 | MA.6.AR.1.4	Apply the properties of operations to generate equivalent algebraic expressions with integer coefficients.	1/1
8	AR.MA.6.AR.3 | MA.6.AR.3.3	Extend previous understanding of fractions and numerical patterns to generate or complete a two- or three-column table to display equivalent part-to-part ratios and part-to-part-to-whole ratios.	1/1
12	AR.MA.6.AR.3 | MA.6.AR.3.5	Solve mathematical and real-world problems involving ratios, rates and unit rates, including comparisons, measures, scales of lengths and conversions within the measurement system.	1/1
19	AR.MA.6.AR.3 | MA.6.AR.3.1	Given a real-world context, write and interpret ratios to show the relative sizes of two quantities using appropriate notation: a/b, a to b, or a:b where b <> 0.	1/1
23	AR.MA.6.AR.1 | MA.6.AR.1.1	Given a mathematical or real-world context, translate written descriptions into algebraic expressions and translate algebraic expressions into written descriptions.	1/1
25	AR.MA.6.AR.3 | MA.6.AR.3.2	Given a real-world context, determine a rate for a ratio of quantities with different units. Calculate and interpret the corresponding unit rate.	1/1
26	AR.MA.6.AR.1 | MA.6.AR.1.2	Translate a real-world written description into an algebraic inequality in the form of x > a, x < a, x >= a or x <= a. Represent the inequality on a number line.	0/2

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FCLE Individual Student Report

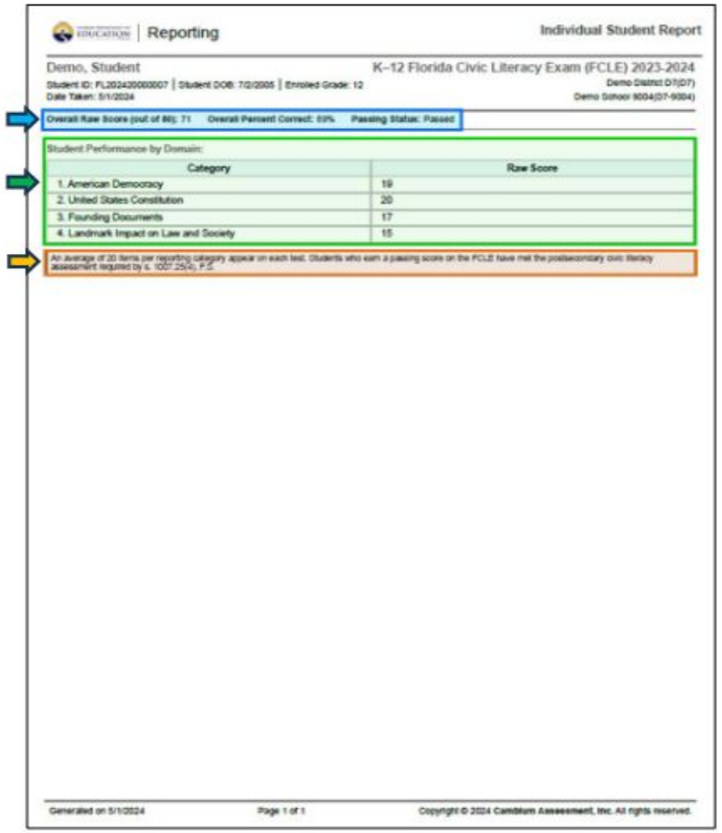
The FCLE student report shows the overall raw score out of 80 items and a passing score based on 60% percent correct.

FCLE Individual Student Report

The top of the ISR contains student, school, and district information and the subject assessment the student took.

- **Score information**: The **blue**-shaded area displays the student's overall raw score, overall percent correct, and passing status.
- **Performance by Domain:** The **green**-shaded area displays the student's raw score for each reporting category on the test.
- **Notes for families**: The **orange**-shaded area contains important notes for families.

Figure 17. FCLE Individual Student Report



Reporting

Individual Student Report

Demo, Student

K–12 Florida Civic Literacy Exam (FCLE) 2023-2024

Student ID: FL202420000007 | Student DOB: 7/2/2005 | Enrolled Grade: 12

Demo District D7(D7)

Date Taken: 5/1/2024

Demo School 9004(D7-9004)

Overall Raw Score (out of 80): 71 Overall Percent Correct: 89% Passing Status: Passed

Student Performance by Domain:

Category	Raw Score
1. American Democracy	19
2. United States Constitution	20
3. Founding Documents	17
4. Landmark Impact on Law and Society	15

An average of 20 items per reporting category appear on each test. Students who earn a passing score on the FCLE have met the postsecondary civic literacy assessment required by s. 1007.25(4), F.S.

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